

Course code & scope: GKAS3411 / 7 cr. (ECTS).

Course title in English: The Phenomenon of Globalization & Cultural Diversity.

Course title in Finnish: Globalisaation ilmiö & kulttuurinen moninaisuus.

Course language: English & Finnish.

Course obligatoriness: Required from students that have chosen Global Education as a minor subject; optional for others.

Target group: Students with special interest in the global and multicultural dimension of education.

Learning objectives: Upon completing the course, the student

- is able to analyse globalization and world events in the context of history, taking to account the risks and opportunities related to periods of transition.
- obtains an overview of the evolution of the forms of social cooperation and the various ways by which it is manifested from the local level to the global.
- achieves a critical understanding about the prerequisites of sustainable and inclusive globalization, considering both the collective needs of humankind and the requirements of diversity.
- is capable of reflecting on and analysing broadly the challenges and opportunities presented by multiculturalism and pluralism to the functioning of the society and to the concept of citizenship.
- recognizes and is able to view from different perspectives those civic and educational skills and capabilities that are needed for the realization of sustainable and inclusive globalization.
- is able to solve and implement the problematics of individual rights vs. societal obligations, of freedom vs. responsibility, to problems on global level.

Contents:

- Social development and forms of cooperation as historical and evolutionary processes; reactive vs. proactive evolution and the role of education in defining the future state of society; discerning world events in the context of global transition; strengthening global solidarity in some of the key issues of humankind; consciousness of the Earth as a shared home the protecting of which is a collective concern; prerequisites for sustainable and inclusive globalization; the problematics of multiculturalism and the related pluralism; the challenge of diversity and the role of cultural sensitivity; schools as identity builders and as growing grounds for a sustainable and inclusive culture.

Literature:

- *Global Change and Challenge*, R. Bennett & R. Estall (eds.), 1991.
- *An Introduction to Intercultural Communication — Identities in a Global Community*, F. E. Jandt, 2004.
- *Beyond the Limits: Global Collapse or a Sustainable Future*, D. H. Meadows & D. L. Meadows & J. Randers, 1992.
- *Global Education 2010*, Ministry of Education in Finland, 2007.
- *Great Transition: The Promise and Lure of the Times Ahead*, P. Raskin & al., 2002.
- *Learning for Tomorrow*, A. Toffler (ed.), 1974.

Implementation & working methods:

- Lectures: 24h; group discussions: 6h; independent work: 155h.

Required accomplishments:

- Active participation in the lectures and group discussions; study of the literature; writing an essay (in pairs or in small groups); writing a learning journal (individually); for those students who have completed either the course KKAS2128 or the course LKAS2105, some compensation in how to complete the tasks can be made (negotiated on a case-to-case basis).

Evaluation: 5-1/fail.

Time: 3rd academic year, September-October (1st period, autumn term).

Required preceding studies: general and basic studies in education.

Responsible person: Partow Izadi, senior lecturer.