

Course code & scope: GKAS3413 / 7 cr. (ECTS).

Course title in English: Civic Education, Good Governance & Community Building.

Course title in Finnish: Kansalaiskasvatus, hyvä hallinto & yhteisörakentaminen.

Course language: English & Finnish.

Course obligatoriness: Required from students that have chosen Global Education as a minor subject; optional for others.

Target group: Students with special interest in the global and multicultural dimension of education.

**Learning objectives:** Upon completing the course, the student

- has obtained a general understanding of the potential role of education, as a manageable change agent.
- has become acquainted with the principles related to working with a multicultural class, and he/she has the capability to promote, in the school or the class, the practice of multicultural and responsible citizenship.
- knows about the mutual interdependencies of the various components and structures of society.
- understands principles of good governance and is able to apply them to various levels of human society, including the school environment and the classroom.
- is capable of applying practices of good governance on the grassroots level, especially on the small local (village or neighbourhood) community level.
- is acquainted with the trends and emerging requirements of international law and order, i.e. global governance.

**Contents:**

- Reactive vs. proactive education and its future-building role; the significance of universal participation to social existence and justice; exercise task: planning an experimental curriculum for 'global education'; participants of society: individuals, institutions and the community; cohesive forces of society: ethos and legislation; general principles of good governance; the problematic nature of power and pursuit of power; democracy as an attempt to harness the wielding of power for common good instead of the privilege of those in power; education as a tool for conflict prevention and post-conflict stabilization; the possibilities of global governance; simulation task: exercise in democratic and participatory problem-solving.

**Literature:**

- *No Limits to Learning*, J. Botkin & M. Elmandjra & M. Malitza, 1978.
- *Our Global Neighbourhood*, The Commission on Global Governance (co-chairmen I. Carlsson & S. Ramphal), 1995.
- *Designing Authentic Education for Democracy*, J. M. Fischer & G. Mazurkiewicz (eds.), 2009.
- *Education for Global Responsibility: A Challenge to Humanity's Collective Coming of Age*, P. Izadi, 2008.
- *The Art of Crossing Cultures*, C. Storti, 1990.
- *Our Creative Diversity*, World Commission on Culture and Development (chairman J. P. de Cuéllar), 1995.

**Implementation & working methods:**

- Lectures: 24h; group discussions: 6h; exercises: 9; independent work: 146h.

**Required accomplishments:**

- Active participation in the lectures, group discussions and exercises; performing the exercise and simulation assignments (in small groups); getting acquainted with the literature; writing a learning journal (individually).

**Evaluation:** 5-1/fail.

**Time:** 3<sup>rd</sup> academic year, January-March (3<sup>rd</sup> period, spring term).

**Required preceding studies:** courses GKAS3411–GKAS3412 (exceptions negotiable).

**Responsible person:** Partow Izadi, senior lecturer.