

Course code & scope: GKAS3414 / 5 cr. (ECTS).

Course title in English: Theory & Research of Global Education.

Course title in Finnish: Gloabalikasvatuksen teoria & tutkimus.

Course language: English & Finnish.

Course obligatoriness: Required from students that have chosen Global Education as a minor subject; optional for others.

Target group: Students with special interest in the global and multicultural dimension of education.

Learning objectives: Upon completing the course, the student

- has become familiar with futures studies and systems theory from a point of view relevant to global education
- is capable of formulating and presenting practical and scientific questions and is able to exercise critical and independent thinking when studying the relevance of the science of education to sustainable and inclusive global development.
- is acquainted with the field of research in global education and multiculturalism and is aware of the ethical dilemmas involved in studying unfamiliar cultural contexts.
- is able to apply action research models and practices in order to perform research and development projects relevant to global education.

Contents:

- Review of the field of research in global education; future studies as well as systems theory and its basic postulates; the role of education as a future-building societal force; the possibilities of the science of education to respond to the societal task of education; global education and ethical dilemma of research in multiculturalism; action research and the field of learning research as systematic tools for the development of education, schools and local communities.

Literature:

- *In Quest of the Science of Education*, P. Izadi, 2003.
- In addition, the student selects other source books in consultation with the teacher.

Implementation & working methods:

- Lectures: 16h; group discussions: 4h; independent work: 110h.

Required accomplishments:

- Active participation in the lectures and group discussions; study of the literature; writing an essay (in pairs or in small groups); writing a learning journal (individually).

Evaluation: 5-1/fail.

Time: 3rd academic year, March-April (3rd period, spring term).

Required preceding studies: courses GKAS3411-GKAS4313 (exceptions negotiable).

Responsible person: Partow Izadi, senior lecturer.